Making a Difference in Airdrie

Community Learning and Development delivering high quality services and continually improving standards.

Progress on Community Learning & Development Performance April 2013 – March 2015
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Foreword

Barbara Philliben – Community Learning and Inclusion Manager

During the period of this report Community Learning and Development (CLD) has continued to feature strongly at both a national and local level.

Following the publication in 2012 of the Scottish Government’s Strategic Guidance on CLD, May 2013 saw the legislation around the CLD Regulations come into force. The legislation, made under the powers of the 1980 Education (Scotland) Act, places requirements on the local authority to work with partners and communities to ‘secure’ community learning and development within its boundary ensuring that the process put in place:

- identifies target individuals and groups
- considers the needs of those target individuals and groups for CLD
- assesses the degree to which those needs are already being met
- identifies barriers to the adequate and efficient procession of relevant CLD.

The output for this activity being the production of a 3 year local authority plan, the first of which is due by 1st September 2015.

Within North Lanarkshire, Learning and Leisure Services’ Community Learning and Development has continued working with partners at both authority wide and local level. This work has focused on the CLD Regulations and in particular the production of the authority-wide CLD Partnership Strategy 2014-18 which was approved by the NLP Board in August 2014. This Strategy meets the requirements of the CLD Regulations. The production of action plans for the delivery of community learning and development for each of the 6 localities is being progressed through the local CLD partnership groups.

The CLD service continues to deliver on the three main strands of youth work, adult learning and community capacity building, all of which are set within the policy context of the recently published documents:

- National Youth Work Strategy - Our Ambitions for Improving the Life Chances of Young People in Scotland
- Adult Learning in Scotland – Statement of Intention, and
- Community Empowerment (Scotland) Bill.

In particular the service prioritises its work towards:

- Providing wider accredited learning opportunities for young people;
- Improving literacy and numeracy of young people and adults to improve employability and life chances;
- Supporting families through the delivery of family learning programmes which support children’s learning and increase parenting skills;
- Supporting community capacity building programmes which enable individuals and groups to engage with and influence decision makers and develop local resources to meet local needs.

The service systematically reports its performances through the Learning and Leisure Services Plan and Lifelong Learning Partnership Working Group. During the 2013-15 period it was recorded that there was an:
- Increase in the percentage of young people in Activity Agreements progressing to a positive destination
- Increase in number of adult learners gaining SQA qualifications
- Consistently high numbers of literacy and numeracy outcomes being achieved
- Consistently high number of parents completing parenting programmes
- Consistently high number of voluntary and community organisations receiving support.

This report details the performance of the Airdrie locality team during the 2013-15 period.
Locality Profile

The Airdrie Locality encompasses the council wards Airdrie North, Airdrie Central and Airdrie South and has a population of over 52,000 people.

There are 3 datazones within the worst 5%, 9 within the worst 10% and 7 within the worst 15% in Scotland.

There are 3 secondary schools and 22 primary schools in the locality.

Over 89.9% of young people leaving secondary school go into work, training, further education or higher education.

CLD Locality Team

Community learning and development includes programmes of learning and activities designed in partnership with individuals and groups to promote the educational and social development of
Those individuals and groups. It is delivered to target individuals, groups and communities with a clear focus on those who are most likely to benefit from CLD provision.

The CLD Locality Team in Airdrie is made up of a range of posts aligned with the three main functions of Youth Work, Lifelong Learning and Community Capacity Building. These include CLD Workers, Partnership Officers, CLD Schools Workers, Adult Literacy and Numeracy Workers, Homelink Workers, Support Workers and Assistant Support Workers.
So *what* are we doing in Airdrie?

Over the last 2 years Community Learning and Development has been delivering in relation to the following key service priorities including:

- Accredited learning opportunities for adults and young people
- Employability supports
- The development of literacy and numeracy and other essential skills for life, work and learning
- The development of the Airdrie Adult Learners’ Forum (AALF)
- Transition programmes for young people
- Health Promoting Youth Service
- Youth Forum
- Curriculum development in school and communities
- Support to parents
- Diversionary Youth Work
- 16+ Activity Agreements / Learning Hubs
- Support, development and training to community groups and organisations
- Development of Self Evaluation
- Local CLD Partnerships
- Organising information events.
So how well are we doing in Airdrie Locality?

Community Learning and Development reports on identified performance targets continued within both the Learning and Leisure Service Plan and the Lifelong Learning Partnership Working Group Action Plan. The performance targets contribute towards outcomes and indicators which are included in the Single Outcome Agreement which sets out what the council aims to achieve by working with partner organisations through the North Lanarkshire Partnership.

Detailed below is a summary of Airdrie’s performance during the two years period.

**General Overview**

During the two year period covered by this report Community Learning and Development in Airdrie worked with a total of 3667 people. This figure consists of 1469 under 16’s, 703 16 – 19 year olds, 1326 20 – 60 year olds and 149 people over 60 and 20 for whom no age is recorded.

In addition to working with community members the locality team supported a total of 34 distinct community and voluntary organisations through projects lasting 8 hours or more.

**Performance**

Community Learning and Development reports on identified performance targets to the Corporate Lifelong Learning Working Group.

Within the locality the service supported young people to achieve 392 awards through the Duke of Edinburgh Award Scheme, North Lanarkshire Challenge and Youth Accredited Learning Awards.

CLD is the lead service for Activity Agreement (16 – 19 year olds not in a positive destination of employment, education and training) and during the two years over 62% of all young people have progressed to a positive destination.

Young people and adults within the locality have participated in CLD Standards Council approved courses (for example, First Steps to Youth Work) and a total of 38 accreditations have been achieved.
Adults participating in community based adult learning programmes achieved 456 awards through participation in SQA qualifications including core skills. Sixteen adults aged 50 and over achieved an award in the Discovery Award Scheme and 507 adults participated in parenting programmes. A total of 1043 adults participated in non-formal learning opportunities.

### Key Successes

#### Youth Work

**Inspirational Young People**

**Hayley McNaught** Overall winner in the Role Model of the Year category at National Youth Link Awards March 2015 (nominated by CLD staff)

**Heather Kennedy, Gordon Watson and Chloe Thom** were all selected as finalists in the Peer Mentor of the year category at national Youth Link Awards March 2015. (Nominated by CLD staff)

**Samantha Wilson** and **Kirsty Black** involved in XL programmes within Caldervale High School were successful in becoming Princes Trust Ambassadors. (Nominated by HSPO)

**Laura Dominici** Youth Worker of the Year National Youth Link Awards 2013

#### 16+ Learning Hub

Within the 16+ Learning Hub based in @home centre has produced a number of successes over the past 2 years:

- **68%** of young people involved in the Learning Hub moved on to a positive destination.
- **25** Young people achieved Bronze Youth Achievement Awards
- **69** Young people completed 4 elements of Employability Award between them achieving a total of **276** SQA modules
- **20** Young people achieved 6 SQA modules within a Super course between them achieving a total of **120** SQA modules
- **10** young people leaving St Margaret's Secondary School completed **2** SQA modules between them achieving a total of **20** SQA Modules.
- **6** Young people achieved ICT SQA Access 3
7 Young people completed Numeracy SQA Access 3
5 Young people completed First Steps to Youth Work

Helping others:

7 Young people raised £68 for St Andrew’s Hospice
6 Young people supported the Glasgow Simon Community
5 young people participated in Volunteering opportunities within local charity shops, Simon Community and within local youth groups.

HSPO’s

Approximately 330 S1 students participated in summer school transition programmes organised by Airdrie Youth Work Staff. Approximately 170 participated in 2014 and approx. 160 participated in 2013.

Approximately 315 S1 students (175 S1 students (2014), Approx. 140 S1 students in 2013) participated in Peer Mentoring workshops delivered by Senior Students. All completed and returned evaluations that showed 88% learned more about the role of a Peer Mentor and 90% thought the Peer Mentors were great/good.

6 S1 transition programmes were delivered for S1 students within 3 Secondary Schools.

10 young people were successfully supported by HSPO to complete XL programme within Caldervale Secondary School

9 Airdrie Young people were nominated by HSPOs for Young Scot Awards in 2015

14 young people in St Margaret’s Secondary School achieved Saltire Awards as Part of Peer Mentoring Programmes

Accreditation

13 young people completed Duke of Edinburgh Award Scheme Bronze Awards

19 young people completed North Lanarkshire Challenge.

33 young people participated in Princes Trust XL Programmes supported by HSPO.

55 young people participated in Peer Education/Peer Learning Programmes

10 young people participated in an Intergenerational project with Airdrie Adult Learners Forum. All young people achieved Saltire Awards and YAA or Dynamic Youth Awards for their efforts.

10 young people participated in Youth Involvement Training with Shout (Airdrie Youth Forum) and also achieved Dynamic Youth Awards.

8 Young people completed RUOK Mental Health and Emotional Wellbeing training within Airdrie Academy during Easter School.
Lifelong Learning

- 8 learners successfully participated in the SQA Working with Others.
- 16 parents participated in ESOL for Parents programmes.
- Discovery award 4 people have achieved Bronze level
  8 people have achieved Silver level
  4 people have achieved Gold level

- 28 learners have completed a certificate in First Aid.
- 40 learners have completed a certificate in REHIS Food Hygiene.
- 12 learners have completed SQA Beginner’s Sign Language.
- 32 learners completed Beginner’s course in Computing.
- 28 learners completed an SQA level 3 in Computing.
- 599 learners have completed non-certificated courses ranging from Cooking on a Budget to Computing for Beginners.
- 16 learners completed Personal Development course which included completion of SQA Self and Work module.
- 468 families participated in school start programmes around transition from nursery to primary one, conducted over the school third-term and the summer holidays.
- 511 parents participated in a variety of parenting programmes, such as, Confident You Confident Child, Growing Together Learning Forever, Handling Children’s Behaviour and Parent Play.
- 17 participants from NLC’s Supported Employment Service took part in Awareness Raising / Spotter & Referrer Training in Adult Literacies.
- 51 volunteers from CAB took part in Awareness Raising / Spotter & Referrer Training in Adult Literacies. This training is now part of the CAB Volunteer Programme within the Airdrie area.
- 17 members of staff, from Street League, took part in Awareness Raising / Spotter & Referrer Training in Adult Literacies.
- 48 participants from Street League took part in Adult Literacy & Numeracy (ALN) learning and achieved SQA accreditation.
- 360 new ALN learners have taken part in literacies provision, achieving 2596 learning outcomes in total, since April 2013.
- 77 ESOL participants have taken part in developing their English language skills to allow them to integrate and participate more effectively in their community, family, private and working lives, since April 2013.
30 parents and babies participated in and completed a 5 week Infant Massage Programme.

25 parents and babies (birth to 12 months) participated in a parent and baby discovery programme focusing on early sensory skills and development.

50 families throughout Airdrie attended Learning Together Through Play programmes highlighting the importance of play and children’s development through early literacy and numeracy learning.

40 families attended family learning programmes. Growing for health gardening, cooking, physical activity. As a result of this cohesive approach families indicated that their health and wellbeing has improved.

45 parents/carers participated in a variety of parenting programmes including handling children’s behaviour, parent play, individual family support, health and wellbeing fitness programme, budgeting, healthy eating/cooking on a budget, sugar workshop, understanding food labels. Supported by Access NL, High Five, CAB.

2 parents from the Devonview Strategy Group, who attended the CAB workshops, have successfully completed a CAB training course and are now in employment with one parent working in partnership with CAB.

10 parents from the Chapelside Parent Group achieved an SQA in Communication and Numeracy as a result of participating in a Confidence and Esteem building course.

16 parents from the Devonview Parent Strategy Group were presented with a Scotland’s Learning Partnership Award in 2014 as a result of their innovative approach within a gardening/parenting programme. Three representatives of the group attended the ceremony at the Hilton, Edinburgh.

10 parents from the Pitter Potter Thyme Garden Group were presented with a CLD Partnership Award for Environment in 2013. This was as a result of participating and developing their knowledge and understanding of gardening. Five representatives of the group attended the ceremony at Coatbridge College.

- Over 100 learners attended the annual Celebration of Learning event in June 2014. A further 500 learners received their certificates in the post.
Community Capacity Building

The Airdrie Digital Inclusion project

The Airdrie digital Inclusion project run by Community Learning & Development has so far delivered 7 iPad courses to people over the age of 65 years to help combat the digital divide. The evaluation for these courses has been very positive with many older people feeling more confident about using technology in modern-day life. Examples such as using online shopping and Skype to combat social isolation were particularly successful aspects of the courses.

Welfare Reform signposting and information event

Through working in partnership the delivery of a Welfare Reform signposting and information event was taken forward. This was for local community organisations with the aim of building their knowledge to then support their own membership should this support be required. This was the first step in taking forward this type of initiative in developing local knowledge.

Funding Roadshows

Community capacity building staff delivered successful funding roadshows with the aim of building the knowledge base of local groups to access funding from a variety of sources. In the last 6 months alone over £70,000 has been accessed by local community groups in Airdrie through capacity building support. Two local examples are Craigneuk & Petersburn Action For Kids were successful in securing £9,500 from Awards for All in order to plan and deliver a range of services for children and young people in their community. The Polish cultural association in Lanarkshire were successful in securing £9,045 from Awards for All for new multimedia resources and equipment which would support the running of the organisation.

The Airdrie CLD e-newsletter

The Airdrie CLD e-newsletter is a communication tool which links Community Learning & Development to community groups, agencies and interested residents with up-to-date activities and initiatives of Airdrie CLD. The e-newsletter is sent on a quarterly basis and outlines project updates, features on good practice, funding opportunities, upcoming events and activities within Airdrie.

Airdrie and Coatbridge Islamic Centre

CLD Capacity Building staff have been part of a wider partnership in supporting the Airdrie and Coatbridge Islamic Centre to develop a community event at their base in Airdrie. The aim was to promote community cohesion and open up the mosque and building to visitors from various faiths within Airdrie. Community Capacity Building staff were integral to developing the skills of
the Islamic Centre in establishing networks and approaches to maximise the community event. It was a very positive event and outlined that whatever faith a person has there are always similar perspectives on living in the same community. Up to 500 people attended on the day; participants learned about the Islamic culture and its traditional roots and how this relates to linking with Scottish cultures. CLD staff will continue to support the wider Islamic Centre in relation to accessing funding for various initiatives. There have already been developments, led by CLD CCB staff, in setting up a Friends of Airdrie and Coatbridge Islamic Centre organisation to move opportunities forward within the community.
Impact Statement – Youth Work

Hayley McNaught

Overall winner Role Model of the Year
National Youth Link Award March 2015.

Hayley is a truly inspirational young woman.

Hayley left school at the age of 15 with few qualifications, pregnant and lacking confidence and self-belief. Hayley was initially encouraged and supported to attend Airdrie Young Parents Group.

Hayley’s son presents very challenging behaviour and was diagnosed with autism at the age of 5. Hayley is a fantastic role model for young people she always has a smile on her face, is full of enthusiasm and encourages other young people to pursue learning opportunities. Hayley has progressed immensely since her initial involvement with CLD, has overcome many barriers and is a great support to other young mums within the local bouncing babies programme. Hayley openly talks about her experiences and the challenges she faces and has gone from a shy young girl to a confident young woman who is well able to voice her experiences demonstrating this by speaking to large groups of people, elected members and staff from other Local Authorities.

Hayley although being a young parent of a child with very challenging needs, Hayley continues to participate in a range of learning opportunities with CLD including signing up to a 16+ Activity Agreement to gain more qualifications. Hayley was one of the first young people in North Lanarkshire to achieve a Platinum Youth Achievement Award. She has completed First Steps to Youth Work; CEVE endorsed courses such as Peer Education and RUOK; Sports Leadership Awards and REHIS and took part in Transforming Lives and Living Life to the Full courses. Hayley was also involved in a pilot Employability Course that was developed especially for young parents and has achieved 5 SQA modules including Personal Development and Team Work. As part of the Employability course, Hayley has supported the development of a local food co-op where she now volunteers on a weekly basis.
Kieran Wilson (pictured centre in red top) a young Duke of Edinburgh Gold Award holder from Airdrie has proven to be a fantastic role model for young people within the area. Kieran is an extremely confident, open and honest young person. He talks extremely enthusiastically about his experiences of the Award Scheme from completing the Bronze Award to his current involvement in the Young Leaders Programme and his voluntary work with the DofE Open Award Group with CLD within @home Centre. Kieran is extremely enthusiastic and motivated. His enthusiasm and commitment is infectious encouraging and motivating other young people to become involved in the Award Programme. Kieran speaks highly of the DofE and uses his own initial experience which was not the easiest or indeed the most enjoyable due to issues with his personal fitness at the time. Kieran is an advocate of the Award and has spoken openly about his experiences to HMIE and has attended CLD locality team meeting to talk about he has benefitted through his involvement.
Impact Statement – Lifelong Learning

- Airdrie Adult Learners’ Forum (AALF) is an adults learners’ forum representing a cross section of groups and learners from the Airdrie locality. The group recently became constituted and are involved in several key pieces of work, specifically; networking and building the profile of both themselves and other groups in the area, facilitating inter-generational work with schools and RAFA. Other pieces of work include developing a wider publicity strategy using social media.

- The Airdrie P7 Family Transition Group was a joint piece of work between Home School Partnership Officers in each of the high schools and the CLD Workers (Schools) from the feeder primaries. Parents and children (identified by feeder primary schools) came together for a weekly session over 3 weeks to look at issues that regularly cause concern for parents of children moving to high school; such as, bullying, internet safety and settling in. These discussions took place alongside fun and challenging team building activities. 35 families (69 participants) took part in the programme. The retention was high and feedback from evaluations was very positive.

- Growing Together Learning Forever (GTLF) in Petersburn was a joint piece of work with nursery staff. GTLF is a parenting programme highlighting the importance of play for pre literacy and numeracy skills. Each session is based around an everyday activity/topic, for example; bath time, shopping, going for a walk, bedtime, baking, healthy cooking and laundry. During the sessions the parents are given the opportunity to explore ways of incorporating play with their children into their everyday lives. Members of nursery staff identified 9 families who they felt would benefit from attending the programme and they all attended and the retention level was high.
Growing Together Learning Forever, feedback from evaluations asking participants about the benefits of coming to the group included:

- Kids wanting to be more involved
- Hearing different ideas from other mums
- Involving the kids more in household chores
- Computers switched off and more interaction
- Children more happy to come to nursery knowing parents are taking part
- Friendships developing between parents
- Positive attitude to group as the participants are talking about it to others and these parents are making enquiries about being involved.
- Children relating activities in nursery to what they’re doing at home for example, shopping.

Pictures from GTLF

A selection of Adult Literacy & Numeracy Impact Statements

Comments from Airdrie learners regarding the impact of attending Adult Literacy & Numeracy learning:

- I have more confidence in my spelling and in my own abilities.
- I can now write and send emails.
- I can tell the difference between nouns and adjectives.
- I can check my emails and search for jobs online.
- I can help my daughter with her times tables.
- I can now check my change in shops and pay for items with coins.

Skill Swap Group

A group of parents, who had progressed from other CLD provision, came together and identified via their Individual Learning Plans (ILPs), that they would like to share and learn new craft skills. CLD staff supported them to choose a project to work on, which lead to the group achieving an
SQA in Working with Others. The parents decided to have a Spring Craft Fayre, and then they applied for funding from the Addressing Health Inequalities Fund, which was used to link their Craft Fayre to an International Women’s Day event, which was very successful and well attended. Amongst their many achievements was when the group won the Lifelong Learning category at the Celebration of Learning awards at Coatbridge College; a very lavish event that everyone enjoyed. The group continues to regularly have stalls each term, where they sell their goods and support local charities such as the Hospice and Marie Curie with any funds they raise. The learners continue to meet and evolve as a group, attracting members of all ages, and are keen to become self-running in order to sustain their activities. Next on the agenda for the group is participation in the SQA in Problem Solving, which they will start in August 2015.

ESOL Parents’ Group (St Dominic’s PS)

8 ESOL learners from St Dominic’s received awards for attendance and participation at the local Adult Learner’s Celebration at Gartlea C.C. ESOL is still well attended with learners stating that:

‘Attending a group in the school has given them much more confidence in the community and to practise their speaking at home with their children’.

The bond they feel as a group has led to new friendships, less isolation and almost half of the group now attend New College Lanarkshire hoping to gain ESOL qualifications.

Culture Café

The Culture Café planning group has developed in a number of ways. 14 learners participate and have joined from a variety of sources, schools, community groups and support services such as Women’s Aid. Links with the wider community have been strengthened. Learners
regularly network with other services and they have representation on the Adult Learners’ Forum. Six learners have volunteered at the Parkinson support group. They regularly support events such as International Women’s day and the Islamic Centre Open Day. Future plans include further accredited learning, provision of regular café days in the community and volunteering in schools and residential accommodation.

**Preparation for Volunteering**

8 learners are currently taking part in the SQA accredited learning group. The group was formulated to capitalise on the learners’ previous volunteering experience and to introduce the wider benefits of volunteering to new learners. Links have been established with VANL to explore the variety of opportunities available.
Whinhall Play Area

Whinhall Action Group was very excited that the application for a new play park in Whinhall had been successful. The organisation was awarded £50K by WREN, £65K from NLC Local Development Programme and £5K from NLC Housing and Social Work Services. This was a great achievement by the Whinhall Action Group. The group commented that, ‘We could not have done this without the support of North Lanarkshire Council, Culture NL Play Services and Rochsoles Community Resource Project.’ NLC Community Learning and Development in Airdrie have been a major presence and support to the action group over a number of years and the play park is another positive outcome within this local community. There was a launch to promote the funding which included local people, funders, elected members and support organisations.
So how well do our participants think we are doing in Airdrie?

Participant Surveys

The CLD locality team surveys participants in the learning programmes twice per year and during the 2013 – 2015 periods a total of 4 have been completed. Participants are asked to respond to questions about their learning experiences on a scale of 1-6 with 1 being negative and 6 being positive.

The results for the surveys tell us that 90% of adults report that learning has made a difference to them with 87% noting increased confidence and over 81% indicating that their skills and knowledge have improved as a result of the learning.

Over 92% of the young people who participate in CLD programmes responded that they felt included and 91% felt supported all or most of the time. Over 91% expressed the view that staff listen to them all or most of the time.

The survey of young participants found that 87% feel part of the community all or most of the time, 81% are interested in the wider world all or most of the time and over 87% feel that they can help others all or most of the time.
Participants included in programmes to build the capacity of communities report high levels of satisfaction with 83% reporting that their skills and knowledge have improved.

As a result of CLD input over 86% report that they feel their group is more successful and over 82% report that their group's activities have a positive impact on regenerating their community.
**How well does *Her Majesty’s Inspectorate of Education* think we are doing in Airdrie?**

HMie inspect learning communities in order to let those who use services and the local community know whether CLD providers offer appropriate learning opportunities and help learners in their development. They are also interested in how community and voluntary groups are helped to contribute to making communities better places to live and work.

During an inspection, the inspectors join activities which young people, adults and community groups are involved in. They also gather the views of learners, active community members and staff.

There were no inspections of learning communities within the Airdrie Locality during the 2013-15 period.
Local Partnerships in Airdrie

Within the Airdrie locality CLD contributes to the following partnerships:

- Children’s Services Locality Planning Group
- Local Area Team
- Community Safety Sub Group
- Reshaping Care for Older People
- Airdrie Adult Learners Forum
- Shout Youth Forum
- Airdrie and Villages Community Learning and Development Partnership

Key Partners, which incorporates:

- Community Learning and Development Service
- NHS Lanarkshire
- Job Centre Plus
- Voluntary Action North Lanarkshire
- Police Scotland
- Culture NL (Libraries)
- Forward Training
- New College Lanarkshire
- Lead Scotland
- NLC Housing and Social Work
- NLC Economic Development
- Routes to Work
- NLC Regeneration Manager
- NLC Community Engagement Officer
- Roschroes Community Resource Project.

For further information in relation to this report contact: