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RECONFIGURATION OF INTENSIVE SYSTEMS AND SERVICES

Education and Families Committee approved review of ASN services in Sept 2019. Twelve key recommendations established.

Recommendation 8:

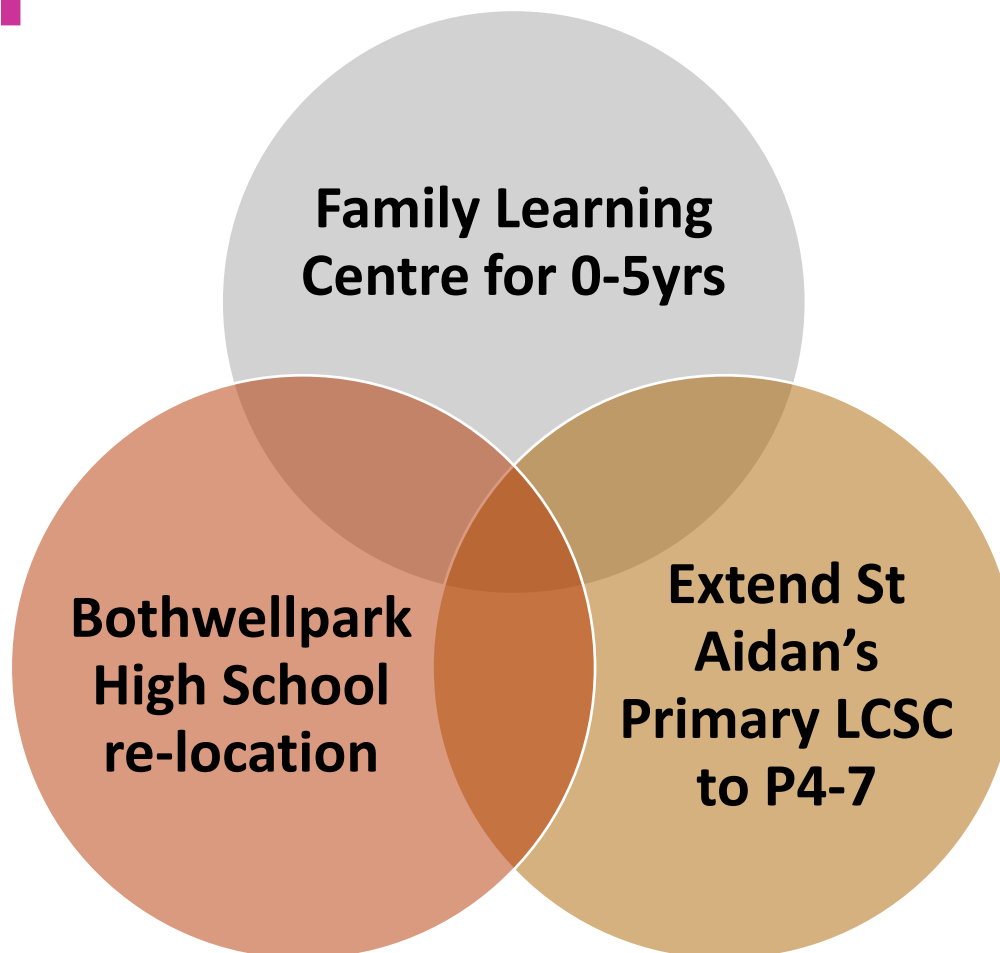
Partnership working will be strengthened in a revised Support Around the School model....

Recommendation 11:

A clear plan for the future of the ASN estate, which creates Cluster ASN Hubs and specialist provision around the envisaged campus model of the future will be established

Proposal

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Statutory Consultation

To establish an integrated 0 to 18 campus for Children with Complex Needs which includes the following proposals:

- **Proposal to** relocate Bothwellpark High School to the Edward Lawson Centre.
- **Proposal to** establish a new stage of education, being a special class in a school which is not itself a special school, namely: A P4 - P7 Language & Communication Support Centre (LCSC) as part of St Aidan's Primary School, Nursery Class & LCSC.
- **Proposal to** create an Early Years Family Learning Centre for 0 to five years.



Bothwellpark High School

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- categorised as C for suitability (poor)
- growing complexity of need
- growth in school roll
- re-integration from out of authority placements
- limited scope to redevelop
- issues with access to outdoors





The Edward Lawson Centre



Bothwellpark – Educational Benefits

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- Improved access to high quality indoor and outdoor facilities
- Improved school ethos, due to the enhanced indoor and outdoor environment
- Enriched learning experiences
- Increased scope for partnership working
- Strengthened birth to secondary transition phase and beyond
- Strong partnership approaches which deliver a more holistic service for families
- Flexible intensive care and learning pathways



St Aidan's Primary School - LCSC

- Complexity of need within our LCSC provisions has grown.
- Increased pressure on the availability of P4 to P7 LCSC places.
- Limited scope for extension to existing building.

- Access to additional, high quality accommodation and outdoor spaces.
- Bespoke curriculum for P4-P7 learners who require LCSC support.
- Access to small class sizes, and a low stimulus environment, within which to learn.
- Improved attainment through teaching approaches carefully tailored to meet the learners' additional support needs.
- Purpose-led development of a 0 to 18-years-old campus with increased scope for partnership working.
- Strengthened birth to secondary transition phase and beyond
- Strong partnership approaches which deliver a more holistic service for families
- Flexible intensive care and learning pathways

Early Years Family Learning Centre

- Creation of an early years' provision within the existing Edward Lawson.
- Re-purposed 0 to five years service.
- Strengthened capacity to provide for very young children within the south locality.
- Support for additional support needs and families who are experiencing particular challenges.



Early Years FLC – Educational Benefits

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- Strengthened capacity within the south locality to provide for young children with ASN.
- Access to high quality, accessible, indoor facilities which meet a wider range of ASN.
- Availability of on-site input and expertise of appropriately qualified, specialist staff
- High quality assessment, multi-agency planning and delivery.
- Access to high quality services delivered in a flexible format within a highly nurturing, child-centred environment.
- Purpose-led development of a 0 to 18-years-old campus with increased scope for partnership working.
- Strengthened birth to secondary transition phase and beyond.
- Strong partnership approaches which deliver a more holistic service for families.
- Flexible intensive care and learning pathways.

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Indicative Timeline

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