



Public Consultation Meeting

Proposal to Establish an Enhanced Support Provision in
Berryhill Primary
20th January 2026

Berryhill Primary School

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Proposal to establish an Enhanced Support Provision in Berryhill Primary.

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- **Public Meeting:**
20th January 2026
Berryhill Primary
School
6-8pm

Purpose of Meeting

To outline the
proposal via
presentation

To answer
questions
regarding the
proposal

To gather
comments and
views on the
proposal

Consultation Timeline

This proposal is subject to statutory consultation over a period of 56 days that include 30 school days

Period of Consultation

- 8th December 2025 – 9th February 2026
- Consultation documents issued to stakeholders and made available on Council website at:
<http://www.northlanarkshire.gov.uk/your-community/working-communities/consultations/live-consultations>

Proposals

Proposal to form an
Enhanced Support Provision
Class in Berryhill Primary.

There are reasons for this
proposal.....

Reasons for Proposal

Support the rising number of pupils presenting with ASN in North Lanarkshire with enhanced support model and early intervention strategies

Provide enhanced support for children with ASN, reducing the challenges around, dysregulated behaviour, low attendance and attainment levels

Children can receive enhanced support with an appropriate curriculum and learning environment, in their own local community

Integrated model of inclusion – moving away from segregated model for children and young people who can benefit from being educated alongside their peers

Evidence that children and young people with ASN, supported in a mainstream setting can affect positive outcomes for their academic attainment (Wagner et al, 2005)

The Learning Environment



The Learning Environment



Learning Environment

- Separate classroom for small group learning (10 pupils)
- Digital resources to enhance curriculum and engage all learners
- Sensory area within the classroom to support regulation and nurture
- Communication friendly environment with a variety of high and low tech Alternative Augmentative Communication (AAC) strategies and resources to support (you can find out more about AAC strategies using the following link [What is Augmentative and Alternative Communication \(AAC\)?](#))
- Space providing opportunities for planned movement breaks to support sensory needs and regulation.
- Quiet space for eating lunch and snack for children who require an alternative to the lunch hall

The Outdoor Environment



The Outdoor Environment

- Access to a quiet, secure outdoor space with play equipment and opportunities to develop gross motor skills
- Outdoor area for regulation and opportunities exploratory play and outdoor learning
- Shared play area to enable opportunities for inclusion with peers

Implications of the proposals

School Community:

- Benefits to mainstream provision – building inclusivity and positive peer relationships
- Enhanced support complements existing resources – benefits of being on a co-located campus with additional support to remove barriers to learning.
- Mainstream peers have benefitted from opportunities for inclusion within the Enhanced Provision

Wider Community:

- Strengthens inclusive practice and local engagement
- Integrated model of inclusion fostering community cohesion

Educational Benefits:

Strong sense of community for young people in the mainstream and the enhanced support class fostering an inclusive ethos among all staff and pupils

Enhanced staffing ratios, providing flexibility and enabling personalisation and choice for young people to access their daily routine

Ensuring early intervention enabling the appropriate primary provision to be identified

Local provision reduces travel and disruption for families

Child Centred approach with a focus on the UNCRC Article

[convention-rights-child-text-child-friendly-version.pdf](#)

Inclusive and welcoming environment to foster effective partnership working and improve outcomes for children, young people and their families

Educational Benefits:

Empowerment of practitioners and local ownership of resources to meet needs

Bespoke resources to support a solution focused approach to meet the individual needs of the young people

Strengthen flexibility of GIRFEC practices and integrated working to ensure a needs driven approach for children and young people that aligns with their assessment and wellbeing plan

Increased opportunities for coaching and mentoring through collaboration with colleagues in the ASN sector

Strengthening whole school practice in pedagogy and learning and teaching to support ASN learners

Clearer pathways to mainstream for pupils who can access inclusive opportunities with their peers

Educational Benefits

Empowerment of practitioners and local ownership of resources to meet needs

Improved access to high quality facilities

Strengthened leadership, provide greater depth and breadth of staffing and management of learning for those with additional needs

Increased opportunities for professional learning and collaboration with colleagues in the ASN sector

Strengthening whole school practice in pedagogy and learning and teaching to support ASN learners

Clearer pathways to mainstream for pupils who can access inclusive opportunities with their peers

Statutory Consultation Process

Consultation period
closes on 9th Feb
2026

HMIE send report
on its findings

Council publishes
Final Outcome
Report including
HMIE Report

After a further period
of reflection, the
Council makes a
formal decision on
the proposal

Have Your Say

The Statutory Consultation provides an opportunity for all stakeholders to become informed about the proposal and to make their views known by email to:

ef.Berryhillpilot@northlanarkshire.gov.uk

Website address

<http://www.northlanarkshire.gov.uk/your-community/working-communities/consultations/live-consultations>

and/or in writing to the Council at:

School Consultations -
Education & Families,
2nd Floor, Civic Square
Windmillhill Street,
Motherwell, ML1 1AB;

Questions you would like
to ask today