



# Public Consultation Meeting

Proposal to Establish an Enhanced Support Provision in  
Berryhill Primary  
20<sup>th</sup> January 2026

Berryhill Primary School

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# Proposal to establish an Enhanced Support Provision in Berryhill Primary.

- Public Meeting:  
**20<sup>th</sup> January 2026**  
**Berryhill Primary**  
**School**  
**6-8pm**

# Purpose of Meeting

To outline the proposal via presentation

To answer questions regarding the proposal

To gather comments and views on the proposal

# Consultation Timeline

This proposal is subject to statutory consultation over a period of 56 days that include 30 school days

## Period of Consultation

- 8<sup>th</sup> December 2025 – 9<sup>th</sup> February 2026
- Consultation documents issued to stakeholders and made available on Council website at:  
<http://www.northlanarkshire.gov.uk/your-community/working-communities/consultations/live-consultations>

# Proposals

Proposal to form an  
Enhanced Support Provision  
Class in Berryhill Primary.

There are reasons for this  
proposal.....

# Reasons for Proposal

Support the rising number of pupils presenting with ASN in North Lanarkshire with enhanced support model and early intervention strategies

Provide enhanced support for children with ASN, reducing the challenges around, dysregulated behaviour, low attendance and attainment levels

Children can receive enhanced support with an appropriate curriculum and learning environment, in their own local community

Integrated model of inclusion – moving away from segregated model for children and young people who can benefit from being educated alongside their peers

Evidence that children and young people with ASN, supported in a mainstream setting can affect positive outcomes for their academic attainment (Wagner et al, 2005)

# The Learning Environment



# The Learning Environment



# Learning Environment

- Separate classroom for small group learning (10 pupils)
- Digital resources to enhance curriculum and engage all learners
- Sensory area within the classroom to support regulation and nurture
- Communication friendly environment with a variety of high and low tech Alternative Augmentative Communication (AAC) strategies and resources to support (you can find out more about AAC strategies using the following link [What is Augmentative and Alternative Communication \(AAC\)?](#))
- Space providing opportunities for planned movement breaks to support sensory needs and regulation.
- Quiet space for eating lunch and snack for children who require an alternative to the lunch hall

# The Outdoor Environment



# The Outdoor Environment

- Access to a quiet, secure outdoor space with play equipment and opportunities to develop gross motor skills
- Outdoor area for regulation and opportunities exploratory play and outdoor learning
- Shared play area to enable opportunities for inclusion with peers

# Implications of the proposals

## School Community:

- Benefits to mainstream provision – building inclusivity and positive peer relationships
- Enhanced support complements existing resources – benefits of being on a co-located campus with additional support to remove barriers to learning.
- Mainstream peers have benefitted from opportunities for inclusion within the Enhanced Provision

## Wider Community:

- Strengthens inclusive practice and local engagement
- Integrated model of inclusion fostering community cohesion

# Educational Benefits:

Strong sense of community for young people in the mainstream and the enhanced support class fostering an inclusive ethos among all staff and pupils

Enhanced staffing ratios, providing flexibility and enabling personalisation and choice for young people to access their daily routine

Ensuring early intervention enabling the appropriate primary provision to be identified

Local provision reduces travel and disruption for families

Child Centred approach with a focus on the UNCRC Article

[convention-rights-child-text-child-friendly-version.pdf](http://convention-rights-child-text-child-friendly-version.pdf)

Inclusive and welcoming environment to foster effective partnership working and improve outcomes for children, young people and their families

# Educational Benefits:

Empowerment of practitioners and local ownership of resources to meet needs

Bespoke resources to support a solution focused approach to meet the individual needs of the young people

Strengthen flexibility of GIRFEC practices and integrated working to ensure a needs driven approach for children and young people that aligns with their assessment and wellbeing plan

Increased opportunities for coaching and mentoring through collaboration with colleagues in the ASN sector

Strengthening whole school practice in pedagogy and learning and teaching to support ASN learners

Clearer pathways to mainstream for pupils who can access inclusive opportunities with their peers

# Educational Benefits

Empowerment of practitioners and local ownership of resources to meet needs

Improved access to high quality facilities

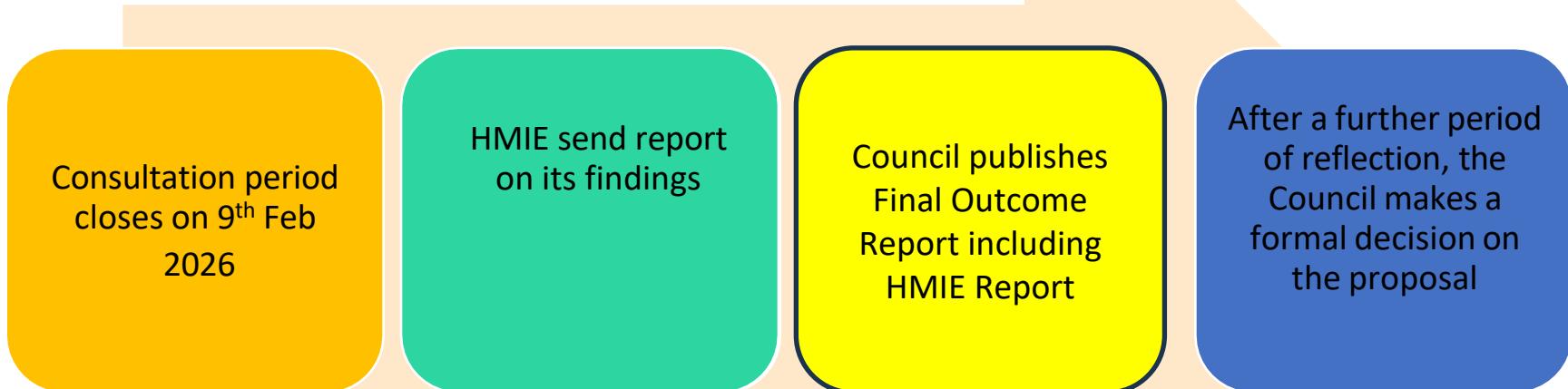
Strengthened leadership, provide greater depth and breadth of staffing and management of learning for those with additional needs

Increased opportunities for professional learning and collaboration with colleagues in the ASN sector

Strengthening whole school practice in pedagogy and learning and teaching to support ASN learners

Clearer pathways to mainstream for pupils who can access inclusive opportunities with their peers

# Statutory Consultation Process



# Have Your Say

The Statutory Consultation provides an opportunity for all stakeholders to become informed about the proposal and to make their views known by email to:  
[ef.Berryhillpilot@northlanarkshire.gov.uk](mailto:ef.Berryhillpilot@northlanarkshire.gov.uk)

Website address  
<http://www.northlanarkshire.gov.uk/your-community/working-communities/consultations/live-consultations>

and/or in writing to the Council at:

School Consultations - Education & Families, 2<sup>nd</sup> Floor, Civic Square Windmillhill Street, Motherwell, ML1 1AB;

# Questions you would like to ask today