

Public Consultation Meeting

Berryhill Primary School Enhanced Provision

Date: 20 January 2026

Start Time: 18:01 End Time: 18:54

Venue: Berryhill Primary School

Notes/Frequently Asked Questions (FAQs)

Present:

J McParland (JMcP) Chief Officer (Education – South)

A Henry (AH) Senior Education and Families Manager (Panel Chair)

S Stevenson (SS) Inclusion Manager

C McShane(CMcS) Cluster Integration and Improvement Lead

J Foster Education Support Officer (Inclusion)

R Hynd HMIE

Y MacBean Assistant Principal Officer (Inclusion) (notes)

L Macpherson Project Coordinator – Learning Environment (notes)

D Lees Project Coordinator – Learning Environment (notes)

Robert Hynde HMIE

JMcP welcomed everyone to the meeting and introduced the panel, JMcP explained the reason for the proposal and outlined the statutory process. JMcP presented the proposal to staff including educational benefits. JMcP then opened the floor for questions

Q Question

A Answer

S Statement

Q Would like to state how wonderful this class is, my grandson is thriving, the teachers are wonderful. He has come on leaps and bounds. You're saying the children will hopefully be integrated, the children are very familiar with their 3 teachers and have a wonderful link. What would that look like if children are moved?

A We are promoting good practice; there is one teacher and 2 Learning Assistants. if it is appropriate and a child is ready to join their mainstream peers for a class or join in with a PE lesson one of the support staff can take the child whilst other children remain in the Enhanced Provision with the other Learning Assistant or teacher. An additional 15 hours are being added across the middle part of the day to offer more support to the class. Providing correct ratios, model and structure.

The pupils won't all move and have a different teacher. Pupils will have opportunities to go to another class when and if they are comfortable. This will be in consultation with parents/cares and staff.

Ed psych is currently compiling an evaluation of all 5 enhanced provisions and are taking feedback from Staff, pupils and parents.

Current school staff that don't have experience of the Enhanced provision are spending time in the EP class to get to know the young children also.

It will be a joint decision between parent/carer and school if child is ready to integrate with the mainstream.

S I am delighted with the class this has been a WOW for the children, the opportunities they are been given are fantastic. My child is now integrating with a lot of the children in the community and meeting outside of school. It's brought my child on so well, and we as parents can see the difference in having the class in a mainstream school. All their needs are met, and they can mix too.

Q When will we know what's happening next year?

A The consultation period closes on 9 February, committee meets on 26 May, our paper will be very clear we want this to be a permanent arrangement. We will expect an answer on 26 May, if permanent will call HT then process with begin to recruit permanent staff.

Q If their place becomes permanent will they stay in their class

A They will follow through to P1 – P7. There will be no new P1. Additional three Enhanced provision Primary School pilots proposed and three Enhanced provisions for secondary are being proposed too.

Q What's the worst-case scenario?

A If we don't get approval, we will have an emergency CREST meeting, and plans will be in place for your children.

Q Who has final say?

A The Education and Children and Families committee that comprise of elected members. JMcP will present the paper, and committee can ask him questions. The committee will then vote.

S We need to future proof our ASN school estate. This Enhanced provision shows real strength and real results, colleagues in finance are very supportive. The committee already know about the Enhanced provisions, we got go ahead from them for the pilots to be set up. Paper to this committee on 3rd March for future ASN Strategy. Post consultation, your feedback will be given to the committee, we would encourage all stakeholders to submit their feedback via the website.

Q Will you take our feedback forward?

A We may provide testimonials or examples, that is what the note of the meeting is for. We advise you all to provide written feedback also with the channels available. We also understand the need to work on a strategy for communication between school and parents and there is need for improvement.

Q Who is on the committee, is it all elected members or are there any lay people?

A All elected members and 3 church representatives on the committee

S One of the key parts of a consultation is your comments and please ask other parents and your local community for their thinkings and feedback

Q if not approved, it's not a lot of time to adjust?

A We are not in control of the outcome, we are planning for every eventuality, we hope the feedback and positive comments we are getting will have an impact on the elected members. We will be working with you.

Q Will there be a period of time where we won't hear anything?

A Information from the consultation needs to be submitted and there will be a period of reflection. Colleagues will continue to link in with the school and staff. It needs to be accurate and robust in the hope the elected members will be favourable. The elected members are aware the enhanced provision has been up and running and some have been very keen to hear from local community and schools. Elected members have prior knowledge of the EP's and will not be surprised by this paper.

S To get to this point we had to go to committee to get approval to get here

S There are 4 cycles of committees, when the funding came in from the government, that was represented to committee, updates have been provided.

There is an additional paper for more enhanced provisions across 3 high schools and 3 primary schools.

- Q Would elected members consider a meeting with the families?
- A We cannot answer on their behalf, the local elected members have the consultations on their radar
- Q Is our feedback the only evidence?
- A We will be speaking to young people and parent/carers which will build the written report. Ed Psych are conducting an evaluation. Based on our presumption, the paper will be very heavily weighted
- Q What's our chances of approval?
- A We can't comment on that, we will very much argue for the 5 Enhanced Provisions to become permanent
- S We usually go to Statutory consultation with an idea, this time the consultation is for an established provision, and we have good evidence and an evaluation report.
- Q How to we put our feelings across about how positive our feelings are?
- A The notes from this meeting are taken and we would encourage you to ask the wider community to provide feedback
- S Pupil voice is really important; ED Psych will speak with children and some of this has been captured already. From the outset of the pilot Ed Psych have been evaluating what has been working well. They will provide feedback, and this will all be included in the paper
- Q Is there only going to be one enhance provision class per school?
- A Unfortunately I can't share this information with you. We have a proposal for more enhanced provisions, three primaries and three high schools, we have a clear plan in place locally, there is also a national strategy to evaluate the national picture and capture data
- S This enhanced provision has really benefited the whole school and has made all the children better people
- Q Would it be beneficial for the parents to contact our elected member?
- A You have a right to contact your own elected member; however, we cannot tell you to do so.



JMcP concluded the meeting, thanking all for their attendance.