

Public Consultation Meeting –

Muirhouse Primary School Enhanced Provision

Date: 19 January 2026

Start: Start: 18.02 End: 19:14

Venue: Muirhouse Primary School

Notes/Frequently Asked Questions (FAQs)

Present:

J McParland (JMcP) Chief Officer (Education – South)

A Henry Senior Education and Families Manager

S Stevenson Inclusion Manager

C McShane Cluster Integration and Improvement Lead

R Hynd HMIE

Y MacBean Assistant Principal Officer (Inclusion) (notes)

L Macpherson Project Coordinator – Learning Environment (notes)

D Lees Project Coordinator – Learning Environment (notes)

Q Question

A Answer

S Statement

Q Is the proposal to keep as is (permanent) or can the council decide against this?

A The proposal paper to be taken to Committee on 26th May is for a permanent Enhanced Provision Class. If approved, the children currently in the provision will remain in the class from P1-P7 in this school. If this is not agreed there will be an emergency CREST review to determine the children's placement for P2.

Q If not approved will the children go back to mainstream?

A The children would go back through a CREST application process to determine placement. It is unusual for a pilot to already be in place. We usually go to committee with a vision with no evidence. This time we have evidence and are in

a stronger position with great feedback from pupils, staff and parents. However, it is important to note that the Elected Members will take the decision, based on the evidence provided to them, on 26 May 2026

Q When our children move to Primary 2 will there be a new cohort of P1?

A No. We are building on the five pilots; Ed Psych are evaluating the impact. We want to add three new enhanced provision for high school and a further three new Enhanced provisions for primary. This will upscale the model to cater to the rising number of pupils in ASN sector. It's about inclusion within a mainstream environment and this is the plan for further cohorts.

S The P1 class will go from P1-P7, there will be no new children coming through. Some current children may manage more time with peers in mainstream, this co-located model is flexible.

S There will be training to upskill mainstream staff. There are already career long professional offers in place. We already have 50 colleagues in the authority on their Post Grad Inclusive Education at the University of Glasgow, we are one of the only the local authorities to offer this. This will be rolled out year on year as part time learning including practical engagement.

S 93% of ASN children are in mainstream education, the ambition is that every member of staff will have some form of training to work with ASN learners.

S We have over 1000 Learning Assistants (LA's) with North Lanarkshire, their job remit and training has been adjusted to suit the needs of the learners, it has taken over 7 years working with the trade unions to implement this. The Learning Assistants now have a clear career pathway and access to training and are therefore better equipped to work with ASN learners.

S The current Enhanced Provision staff came from other Language and Communication Centres (LCSC's) establishments within North Lanarkshire and they have brought specialist knowledge and shared with other staff in the school as a whole. They are part of teacher network sharing best practice using GIRFEC stage intervention and the SHANARRI targets. Training all staff on inclusive practice is part of our service improvement plan.

Q Will my child have the same teacher for seven years?

A Unable to answer that at the moment, but if approved a permanent teacher and LA's will be appointed and will work with HT to upskill others who show an interest. All staff have shown a desire and genuine enthusiasm. We would need to speak to HR colleagues, should the proposal be accepted.

Q We have waited 1-2 years for a speech and language therapist, due to lack of specialists some children are waiting even longer, so how do we go about getting more help with Speech and Language Therapy (SALT) and Occupational Therapy (OT)

A We meet with SALT and OT once every 4 weeks. All five enhanced provision classrooms have a SALT member of staff allocated to them. The NHS model has changed, they now work with the school staff team to provide training and in turn the staff then deliver the SALT strategies with the children and integrate them into the daily routine. This has a bigger impact than working 1-1 with a specialist for one hour per week.

Q I feel that the communication between the Enhanced Provision and parents/carers is poor. I don't know what my child is doing or if he is doing well, I have spoke with the school before and it improved for two weeks and now I am getting worried. The situation is becoming uncomfortable.

A We will go back to the school and discuss implementing learning journals again and how they should be updated each day.

Q Could we even have a chart like nursery i.e. tick box if they have eaten lunch, been to the toilet, learned something new?

A This is important to know, we can learn and look to colleagues in other ASN schools, we don't want it to detract from your child's learning and communication to parents is vital. This is something we can take forward and it's important that we learn and implement change from the pilots.

Q The drop off and pick up times are not the right time to ask questions. The teachers are wonderful, but the communication sometimes falls down.

A Please leave that with us, we will come up with a solution/ format that is mutually beneficial.

S Suggestions from the panel, there are communication strategies that can be implemented including voice notes, recordings, scan QR codes with links to common words that the children can do at home, tick boxes on learning journals etc. This will all be discussed with the school to ensure implementation.

Q Will our children be assessed regularly and how will you know when they can access mainstream? I don't feel my child is ready for this yet.

A Some children yes and some children no, it depends on the child. All children will be observed during Primary 6 prior to high school placement. Each child will be assessed based on the level of support they require, rather than the school

they currently attend. This change was recently implemented in response to parent feedback.

Q What is the timeline for the outcome?

A Committee meet on 26 May 2026 and notification will be given on this date

S This is a pilot launched in August we know there have been mistakes. Things will and we will make sure we learn from it and develop to deliver the best possible outcomes for your children. We have started small and now thinking big. We are committed to a continual improvement cycle of PDSA, Plan, Do, Study, Act and will learn from the challenges faced.

S There will be a new 15-hour Learning Assistant post which will be recruited for all the five Enhanced Provision to provide support with lunches, personal care and breaks. It is a constantly evolving picture and we are learning all the time.

S The parents would like to acknowledge that the Enhanced provision has been amazing. The mainstream children have become more understanding, caring and empathetic and they love the wee ones in the enhanced provision.

JMcP closed the meeting and thanking everyone for their attendance. And encouraged everyone to provide feedback, to support the Service's proposal which will be considered by committee members on 26 May 2026.