

Shawhead Public Consultation Meeting

Shawhead PS Enhanced Provision

Date: 26 January 2026

Start Time: 18:03 End Time: 19:14

Venue: Shawhead Primary School

Notes/Frequently Asked Questions (FAQs)

Present:

J McParland	Chief Officer (Education – South)
A Henry	Senior Education and Families Manager
S Stevenson	Inclusion Manager
C McShane	Cluster Integration and Improvement Lead
M McGorry	Project Manager – Learning Environment (notes)
L Macpherson	Project Coordinator – Learning Environment (notes)

Meeting opened by James McParland, Chief Officer (South), with introductions given by the panel and HMIE Inspector. He gave an outline of the Statutory Consultation process, including the approval required by the Education & Families Committee, and purpose of the meeting.

Questions not being able to be answered tonight will be shared on the website a part of the Frequently Asked Questions document.

James McParland went through the presentation highlighting the consultation timeline of 8 December 2025 to 9 February 2026 and encouraged staff to make comments tonight and on the website.

- S** Statement on how positive the Enhance Provision has been for parent's child. Positive role models really important as these are not necessarily within an ASN setting. School has been really supportive and the setting is idea.
- S** Parent disagreed and stated that the school is too small – sensory room taken away and pupil no longer has a sensory area. Sensory in the middle of hallway

and not great for regulating. Picking up children at lunch-time there is not enough staff to deal with the children.

- A** Space is one factor but an important component to be considered is the positive leadership within the school, the ethos and the culture.
- A** Staffing is very generous in terms of the model. This is a pilot and we are learning along the way. We have approved an additional 15 hour post that went out to advert last week.
- S** My children have enhanced needs and are not benefitting from the additional support.
- A** In terms of the space we understand where you are coming from however, we did replace it with a sensory space next to the HT office and an outdoor classroom to replace the previous space.
- S** The office space is always in use. There isn't anywhere to go if that is in use. Outdoor space isn't always available.
- A** There are two support models in place in Shawhead PS. There is learning support within the mainstream setting and there is the enhanced support 'separate' provision. There is no support coming out from the mainstream to support the enhanced provision. The Principle Teacher is supporting the absence within this setting. The biggest pull on staffing is within management. We currently advertising for an additional 15 hour post to cover breaks, lunchtimes, etc. Staff are not being taken away from mainstream. There is also an annual exercise to address any imbalances across mainstream.
- There would be a team around the child meeting that decided your child should be in mainstream with support. Your children's needs are looked at through the cluster around the child and is not being impacted by the enhanced provision.
- Q** Currently P1 is in the only classroom – how will that look in future?
- A** The class will continue through P1 to P7 in Shawhead PS. We are currently looking at additional 3 secondary schools and 3 primary schools to strengthen that mainstream model. Hopefully the P1 children will eventually dip in to the mainstream and education still have a working group with HTs to ensure the model evolves and improves.
- S** It's been a really positive experience for us but the only thing has been the uncertainty
- A** There were certain timescales without our control and things we had to react to.

- Q** What if it does not get approved?
- A** Cannot speak for elected members, however in November we sought their support and that was support was given unequivocally. In March there will be a paper requesting 3 more primary schools and 3 high schools. The contingency is to utilise the CREST process.
- S** Stakeholders should put in their comments both positive and negative.
- Q** In P7 do we still have to go through another process to transition to S1.
- S** The processes have slightly changed for the better since last year we now do P6 for enhanced transition to ensure that children have the support that they need in that provision to thrive. We will be doing more observations to make sure we are getting the right outcome when it comes to panels.
- Q** My child did not get ASN provision and this is the best option but concerned about going through again as previously got a mainstream decision. It was deemed that as they went to mainstream nursery they could go to mainstream primary.
- A** Specialist provision and mainstream provision now score dependent on the support pupils require. Following discussions with 50 parents/carers it was identified that this was something that we had to change and the process is now needs driven.
- S** If my child had been in a mainstream or ASN provision they would have got lost. This is the right approach for my child.
- S** The only negative is that there were changes to my child's routine at the beginning and communication could be better. The door my child had to go through changed initially and as my child is taxied I don't get daily feedback. It would be useful to know what their day has been like, did they eat lunch, go to the toilet, been outside, etc. Non-verbal so cannot tell us. The Learning Journals are good to get Tuesdays and Fridays but daily communication would be good.
- A** We are learning and developing all the time and are looking to develop a consistent approach across all enhanced provision.

James closed meeting thanking everyone for coming and helping to inform the overall picture. James reiterated that parents can go on-line to watch Committee meetings and read the reports.

